17 October: International Day for the Eradication of Poverty

Now more than ever, EU staff need to act as a role model and show solidarity: a message with the support of the First Vice-President Frans Timmermans

As now more than ever we need to build bridges instead of walls, it is a good time for all of us to rally behind positive and solidarity-based action on behalf of and in collaboration with people who are less fortunate than us. This is exactly the objective of the two registered associations of EU Staff dedicated to address the challenges of poverty and social exclusion in the EU through "*Give Eur-Hope*" and in the developing countries through "*eu can aid !*".

Their solidarity initiatives and micro-projects are funded by EU staff donations exclusively and help the poorest in many ways: to develop income-generating activities, to provide them with access to decent housing, clean water, schooling for their children, vocational training, and to help them participation in civic life.

Join us today and act with us: By donating as little as $10 \in a$ month you'll show what the EU Staff generosity can achieve.

Pascal DECLAYE, for eu can aid!

Dominique LEVIEIL, for Give Eur-Hope



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We give thousands of poor people in developing countries **a way out of poverty** by supporting micro-projects and integrated programs that produce immediate results and have long-lasting effects. We support small NGOs or local communities who do not have access to funding from major donors.

eu can aid! is run entirely on a voluntary basis, and funded through membership (mainly EU staff) fees and donations.

Give Eur-Hope is an association of EU staff members dedicated to the fight against **poverty and social exclusion in the European Union**. Run entirely on a voluntary basis, with funds raised through membership fees and donations from their colleagues and supporters, Give Eur-Hope promotes the solidarity of EU staff with less privileged people in EU Member States.



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Examples of project (see 181 projects carried out since 2012 on www.eucanaid.eu) Examples of project (see 61 projects carried out since 2012 on www.giveeurhope.eu)



Integrated program in Marumba Village, Tanzania

eu can aid! and Tanzania Development Trust (TDT) have worked with the local community to develop a three-year integrated program to help the 2700 inhabitants reach self-sufficiency and a better quality of life. In the first year, urgent needs were addressed: solar power at the dispensary, construction of a classroom in the primary school, creation of a borehole and a water tank. Marumba village, one of the most vulnerable villages in Nanyumbu district, is becoming a role model!

Gasharu village in RWANDA

eu can aid partnered with FXB to implement a proven integrated program aimed at fighting extreme poverty and enabling 30 extremely poor families (about 200 direct beneficiaries) to achieve socio-economic autonomy within three years, by tackling all the drivers of poverty. After the first year, the results are excellent: family incomes have quadrupled thanks to microenterprises, they have

ROMANIA: Activities for disadvantaged children in rural areas

Vatra association aims to organise cultural and environmental activities for children from low-income families and orphaned or disabled children in a rural area of the Carpathians. To promote the participation of 120 children per year, GIVE EUR-HOPE financed the purchase of 10 bicycles and a trailer to transport them.



access to health services, food self-sufficiency is achieved.





BELGIUM : AU FIL DE L'ENFANCE – Des Racines pour Grandir

The project aims at inviting students of 5th and 6th years of primary schools in two municipalities in Brussels - with a large proportion of immigrants - to seek their roots and participate to some class sessions. It is a work of prevention in relation to the risks of violence, delinquency and radicalisation for insecure populations living in social exclusion. GIVE EUR-HOPE has contributed to the financing of a significant part of the printing of the children's material and of the interventions of trainers in the schools.